

Comparisons of Job Characteristics

Focus Occupation: **Financial Analysts (13-2051)**

Associated Occupation: **Financial Examiners (13-2061)**

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 95

Focus Occupation: Financial Analysts (13-2051)

Associated Occupation: Financial Examiners (13-2061)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
English Language	11.2	16.1	17.1	0	Current knowledge level may be sufficient
Economics and Accounting	4.4	15.5	19.8	>>	Current knowledge level is likely more than sufficient
Law and Government	5.9	14.3	11.5	<	Expanded education and/or training may be required
Mathematics	9.2	14.1	16.7	>	Current knowledge level is likely sufficient
Clerical	7.3	13.2	9.9	<<	Extensive education and/or training may be required
Administration and Management	8.4	11.8	12.1	0	Current knowledge level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 90

Focus Occupation: Financial Analysts (13-2051)

Associated Occupation: Financial Examiners (13-2061)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Critical Thinking	10.8	15.2	12.9	<	A higher skill level may be required
Reading Comprehension	10.7	15.2	13.2	<	A higher skill level may be required
Active Learning	8.7	14.1	11.2	<	A higher skill level may be required
Writing	9.2	14.1	13.2	0	Current skill level may be sufficient
Judgment and Decision Making	9.4	13.8	11.6	<	A higher skill level may be required
Time Management	8.9	13.5	9.2	<<	Extensive development of skills in this area may be required

Management of Personnel Resources	6.9	13.0	6.4	<<	Extensive development of skills in this area may be required
Instructing	7.8	12.9	6.6	<<	Extensive development of skills in this area may be required
Learning Strategies	7.2	12.3	7.0	<<	Extensive development of skills in this area may be required
Coordination	9.1	12.2	8.5	<<	Extensive development of skills in this area may be required
Systems Analysis	6.5	11.8	9.9	<	A higher skill level may be required
Mathematics	6.2	11.5	10.8	0	Current skill level may be sufficient
Systems Evaluation	6.4	11.0	9.7	<	A higher skill level may be required
Negotiation	6.8	10.0	8.3	<	A higher skill level may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 97

Focus Occupation: Financial Analysts (13-2051)

Associated Occupation: Financial Examiners (13-2061)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Deductive Reasoning	10.6	16.4	14.1	<	Some improvement in abilities may be required
Problem Sensitivity	11.1	15.7	11.6	<<	Extensive improvement in abilities may be required
Written Comprehension	11.0	15.7	15.0	0	Current ability level may be sufficient
Inductive Reasoning	10.2	15.0	11.9	<<	Extensive improvement in abilities may be required
Near Vision	11.1	14.5	12.6	<	Some improvement in abilities may be required
Information Ordering	9.9	13.6	10.0	<<	Extensive improvement in abilities may be required
Number Facility	6.3	12.4	11.6	0	Current ability level may be sufficient
Mathematical Reasoning	6.3	11.4	11.0	0	Current ability level may be sufficient
Speed of Closure	5.9	10.2	6.1	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 84

Focus Occupation: Financial Analysts (13-2051)

Associated Occupation: Financial Examiners (13-2061)

Work Activities	Exclusivity of Activity
Analyze financial data	57

Conduct financial investigations	84
Gather relevant financial data	78
Perform general financial analysis	87
Prepare financial reports	67
Use computers to enter, access and retrieve financial data	77

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 88

Focus Occupation: Financial Analysts (13-2051)
Associated Occupation: Financial Examiners (13-2061)

Tools and Technologies	Exclusivity
Business function specific software	1
Calculating machines and accessories	3
Computers	1
Content authoring and editing software	1
Data management and query software	1
Finance accounting and enterprise resource planning ERP software	2
Industry specific software	1

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.